



SC Annual School Report Card Summary

Watkins-Nance Elementary

Richland 1

Grades: PK-5

Enrollment: 441

Principal: Dr. Evelyn Cohens

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	NI
2007	Below Average	Below Average	Silver	Not Met	N/A
2006	Below Average	Good	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

29

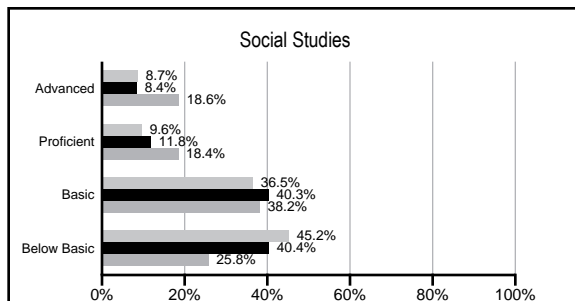
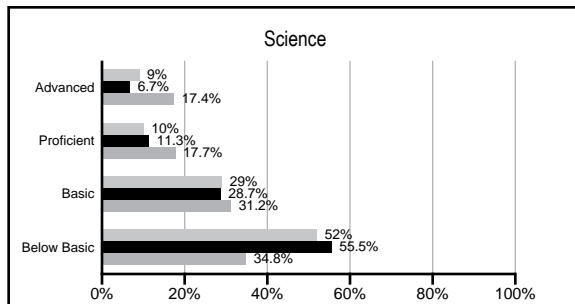
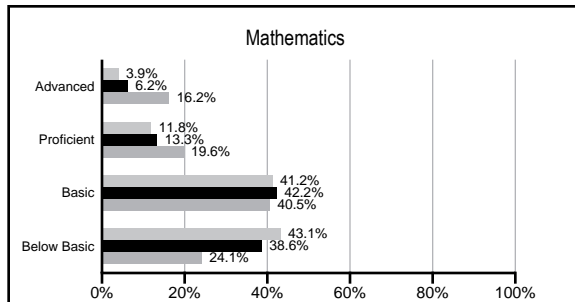
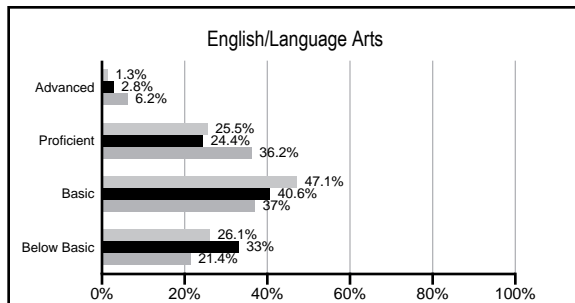
AT-RISK

43

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

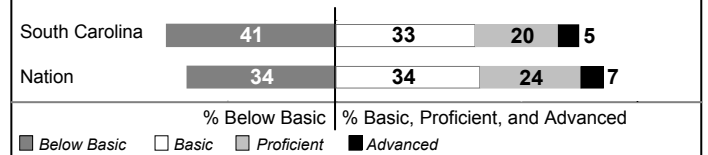
Our School Elementary Schools with Students Like Ours Elementary schools statewide



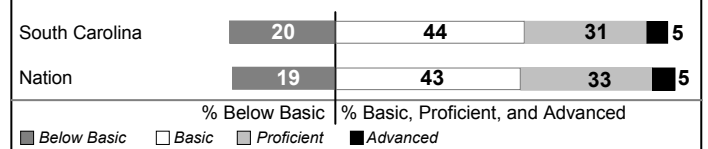
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

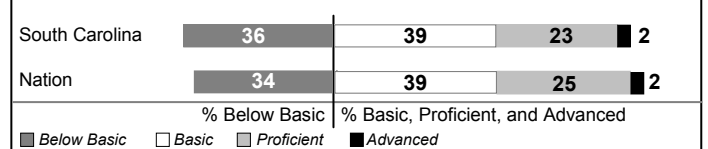
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Watkins-Nance Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=441)				
Retention rate	4.1%	Down from 7.6%	3.1%	2.3%
Attendance rate	96.2%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	4.5%	Up from 2.7%	2.7%	10.4%
With disabilities other than speech	10.2%	Up from 4.9%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.6%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Up from 68.4%	52.9%	56.7%
Continuing contract teachers	51.4%	Up from 50.0%	66.7%	77.3%
Teachers with emergency or provisional certificates	12.9%	Down from 15.2%	0.0%	0.0%
Teachers returning from previous year	76.5%	Up from 75.1%	81.5%	86.4%
Teacher attendance rate	93.3%	Down from 95.9%	94.8%	94.9%
Average teacher salary	\$47,857	Up 9.0%	\$43,737	\$45,345
Classes not taught by highly qualified teachers	4.0%	Down from 4.3%	2.2%	0.0%
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 15.8 to 1	16.1 to 1	18.5 to 1
Prime instructional time	87.6%	Down from 89.0%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$8,136	Up 21.9%	\$8,435	\$7,052
Percent of expenditures for instruction*	82.7%	Up from 80.4%	68.3%	69.1%
Percent of expenditures for teacher salaries*	75.7%	Up from 74.5%	60.5%	64.2%
% of AYP objectives met	76.9%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	60	47
Percent satisfied with learning environment	93.8%	100.0%	93.5%
Percent satisfied with social and physical environment	96.9%	85.0%	80.9%
Percent satisfied with school-home relations	46.7%	88.3%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Watkins-Nance Elementary has finished its seventh year in a new facility. Our school has continued to focus on programs to ensure student success. These included our Saturday Academy and Early Bird and After-School Remediation programs. Our staff development activities continued to focus on improving student performance on the Palmetto Achievement Challenge Test (PACT), student motivation, character education, and teachers' accurate assessment of student achievement; providing appropriate instruction based on state standards and benchmark results; and designing weekly tests to measure specific skills required to do well on state tests.

Emphasis was placed on student communication skills. These skills were reinforced through the Early Success reading program and the use of Compass Learning and SuccessMaker computer software in language arts and math.

Watkins-Nance continued to prepare students to meet new challenges. Effective grade-level planning for instruction as well as weekly grade-level and district assessment testing were conducted to strengthen students' test-taking skills. Retired teachers were used to provide small-group instruction to struggling readers. City Year helped with academics and character education for all students. Lunch Buddies and mentors from St. John Baptist Church, BellSouth, and Omega Psi Phi Fraternity helped motivate students to achieve behavioral and academic success.

Students were recognized for academic achievement at year end award ceremonies. Our Honor Student program, Student Council activities, Career Fair, Science Fair, Artist-in-Residence program, and Science Engineering Mathematics Aerospace Academy (SEMAA) enhanced students' academic and character growth.

Watkins-Nance employed many parent/community outreach programs. These included the "Books and Breakfast" and "Books and Bites" parent workshops, parent-teacher conference incentives, and parent-student academic sessions.

In spite of our successes, we still have some barriers that inhibit progress. These include having about 50 percent of our students enter school without preschool experience, limited parent participation, and limited reinforcement of academic skills at home. However, we are making progress in these areas and are proud of our progress. Since our opening in 2001, our school has received many honors. Our 2001-02 Teacher of the Year won a \$25,000 Milken Award. One of our volunteers was named district Volunteer of the Year. Our school newsletter won a 2002-03 Golden Pencil Award. Our Foster Grandparents were given an award as the elementary volunteers with the most hours of service in our school district for the 2003-04 year. One of our Foster Grandparents was also named district and state senior citizen volunteer of the year for 2004-05. Watkins-Nance received a Silver Award for outstanding student improvement on the PACT for the 2005-06 school term. In 2008, the school was honored with a United Way Merit Award and a district award for staff wellness.

Ms. Doris McCowns, SIC Chairperson and Dr. Evelyn

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